



Skolverket

Utbildningsinfo

Programme for Aesthetic Activities

The programme for Aesthetic Activities is for those who are keen to work with visual art, music, dance and theatre.

The programme is intended for those who wish to create and experience art and culture.

This knowledge you can use at work, for example at preschool or in different recreational activities. Men de kan också vara en grund om du fortsätter studera konstnärlig verksamhet.

This is what you learn on the programme

You have the possibility of training and practising aesthetic arts and crafts and learning different ways of expressing yourself.

You work at creating, experiencing and understanding art and culture. In the educational programme you will have the possibility of developing your fantasy, curiosity and creativity.

You will develop your own creativity and train and practise presenting it.

The programme gives you knowledge about, and experience of, different tools, materials and methods when you create.

On the programme you will train to collaborate with and meet different people in different situations.

This is how the programme is organised

Subjects common to all special needs upper secondary schools

The national programmes include subjects that everyone shall study. These are designated as general subjects for special needs upper secondary school students.

The subjects are:

- English
- Aesthetic activities
- History
- Physical education and health
- Mathematics
- Nature studies
- Religious studies
- Social studies (civics)
- Swedish or Swedish as a second language.

Standard programme subjects

The programme has programme-specific subjects which are called standard programme subjects. All students on the Aesthetic Activities programme shall study the following subjects:

- Aesthetic communication
- Art and culture
- Media production
- Swedish.

Programme specialisation

You will also study several subjects that provide you with more knowledge within the area you have chosen. These subjects are designated programme specialisation.

Since different schools can offer different subjects as special programmes, you are free to contact the school you wish to apply to and ask which programme specialisation is available at the school.

You can also read more about the programme specialisation at the website www.skolverket.se under the flap Preschools and Schools.

Individual choice

You also make an individual choice. You may yourself choose certain subjects which do not belong to the programme but that all students at the school can study.

Subject syllabus

For each subject in the special needs upper secondary school, there is a subject syllabus with credit-yielding courses.

If you succeed in this, the Principal (School Director) may determine that you can study courses or subjects available at the upper secondary school level. In this way you will be further challenged in your studies.

Grades

You receive a grade when the course is completed. The teacher will assess your knowledge and compared it with the requirements or standards set for the grading scale A, C and E.

Apl (Work-based learning)

You practise and apply the knowledge you acquire on the programme at a workplace.

This is called Workplace-based learning (Apl).

Work experience project

To demonstrate that you are well prepared for the working tasks you have learned, you carry out a special needs upper secondary school work experience project (work placement).

Since the work placement shall demonstrate the entirety of your educational attainment, this will be carried out at the end of your education.

Individual study programme

You will have an individual study programme or syllabus. This specifies which subjects and courses you are studying during your upper secondary period of study.

All decisions on what you will study shall be available in the individual study programme.

Special needs upper secondary school student certificate

When you leave the special needs upper secondary school after four years, you obtain a student certificate which shows which knowledge and experiences you have on completing your education there.

The student certificate shows how many points you have studied for during your four years at Upper Secondary School.

If you have achieved passes in courses that together amount to 2,500 points then you have a complete special needs upper secondary school education.

This is how you work on the programme

You try out different artistic forms of expression.

You will show your thoughts and ideas through making use of e.g. dance, music or visual art.

You have the possibility of developing your skills in understanding and evaluating quality in creative activities through discussing both your own and others' work.

You collaborate with others within several aesthetic areas.

On the programme you will practise collaborating with others. You also train and practise working independently and taking responsibility for your work.

You also acquire practice in describing how you carry out your work assignments.