

Gymnasiesärskolan  
Programmet för  
skog, mark och djur



English  
Engelska

*Skolverket*

Utbildnings★info

## Programme for Forest, Land and Animals

The programme for forest, land and animals is intended for those who wish to work with different tasks within land management.

This may involve work with farming, parks or horticulture.

It may also involve work looking after forests or in different ways managing the environment in the countryside.

If you are interested in animal husbandry then this programme is also appropriate for you.

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### This is what you learn on the programme

You will have the possibility to learn and practise working with tasks within agriculture, forestry, horticulture or with animal husbandry.

On the programme you will learn about plants and animals.

You will develop your knowledge about the ecological relationships in nature.

You will, for example, learn how to look after gardens and parks.

You will also acquire knowledge of the cultivation of flowers and vegetables.

If you choose to work with animals you will, for example, have the opportunity of developing your knowledge of horse or farm animal care.

You will acquire knowledge of how to use and manage the tools and machinery that you need in your work.

On the programme you will familiarise yourself with working with others and having the facility to meet and talk with different persons.

Work environment (health & safety) issues are an important part of the programme to ensure that you do not suffer workplace injuries in future and to ensure that you have good health in the workplace.

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### This is how the programme is organised

#### Subjects common to all special needs upper secondary schools

The national programmes include subjects that everyone shall study. These are designated as general subjects for special needs upper secondary school students.

The subjects are:

- English
- Aesthetic activities
- History

- Physical education and health
- Mathematics
- Nature studies
- Religious studies
- Social studies (civics)
- Swedish or Swedish as a second language.

### Standard programme subjects

The programme has vocational subjects or programme-specific subjects which are called standard programme subjects. All students on the programme Forest, Land and Animals shall study the following subjects:

- Biology/Land management
- Nature studies
- Land management techniques

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### Programme specialisation

You will also study several subjects that provide you with more knowledge within the area you have chosen. These subjects are designated programme specialisation.

Since different schools can offer different subjects as special programmes, you are free to contact the school you wish to apply to and ask which programme specialisation is available at the school.

You can also read more about the programme specialisation at the website [www.skolverket.se](http://www.skolverket.se) under the flap Preschools and Schools.

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### Individual choice

You also make an individual choice. You may yourself choose certain subjects which do not belong to the programme but that all students at the school can study.

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### Subject syllabus

For each subject in the special needs upper secondary school, there is a subject syllabus with credit-yielding courses.

If you succeed in this, the Principal (School Director) may determine that you can study courses or subjects available at the upper secondary school level. In this way you will be further challenged in your studies.

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### Grades

You receive a grade when the course is completed. The teacher will assess your knowledge and compare it with the requirements or standards set for the grading scale A, C and E.

### **Apl (Work-based learning)**

You practise and apply the knowledge you acquire on the programme at a workplace.

This is called Workplace-based learning (Apl).

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### **Work experience project**

To demonstrate that you are well prepared for the working tasks you have learned, you carry out a special needs upper secondary school work experience project (work placement).

Since the work placement shall demonstrate the entirety of your educational attainment, this will be carried out at the end of your education.

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### **Individual study programme**

You will have an individual study programme or syllabus. This specifies which subjects and courses you are studying during your upper secondary period of study.

All decisions on what you will study shall be available in the individual study programme.

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### **Special needs upper secondary school student certificate**

When you leave the special needs upper secondary school after four years, you obtain a student certificate which shows which knowledge and experiences you have on completing your education there.

The student certificate shows how many points you have studied for during your four years at Upper Secondary School.

If you have an achieved passes in courses that together amount to 2,500 points then you have a complete special needs upper secondary school education.

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### **This is how you work on the programme**

On the programme you work practically and theoretically on different assignments on the programme, for example with simple experiments and investigations.

You will develop and practise your skills in discussing and reflecting on different social issues.

On the programme you will practise saying what you think about different issues.